

Investing for Success

Under this agreement for 2022
Silkwood State School will receive

\$23,960*

This funding will be used to

Improve numeracy outcomes for all students at Silkwood State School through

- the alignment of instruction with the numeracy demands of the Australian Curriculum
- ensuring the implementation of consistent, evidence-based Maths pedagogy in all classes
- enacting differentiated practices which cater for the needs of each student

Data collected during 2021 which demonstrates a need for improved numeracy outcomes:

Year Level End of 2021	% students achieving greater than 50th percentile for PAT M Test	% students achieving greater than 75th percentile for PAT M Test
Year 2	50%	17%
Year 3	0%	0%
Year 4	50%	17%
Year 5	0%	0%
Year 6	33%	11%

Our initiatives include

- Implementation of a Whole School Data Plan.
- The employment of Teacher Aide personnel to support numeracy teaching and intervention programs in all year levels.
- Utilising the expertise of the regional PATaL to support staff capability development in aligning numeracy instruction, assessment and moderation with the demands of the Australian Curriculum.
- Utilising the expertise of the cluster HOC to assist the principal and staff to analyse school numeracy data, plan for future systemic and resource improvements and build staff capability with regards numeracy instruction.

Our school will improve student outcomes by

Actions to Deliver Improvement Priorities	Financial Allocation
Resources	
• Purchase Teacher Aide hours to support numeracy teaching and intervention in all year levels	\$ 20,000
• The purchase of additional numeracy resources	\$ 3,960
Capability Development	
• The utilisation of the regional PATaL & HOC	\$0.00



Chris Cattarossi
Principal
Silkwood State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**